

# Summary of School Improvement Report and Plan 2019/20

## Quality Indicators

(Quality indicators are set out in 'How Good is Our School?' (HGIOS) 4<sup>th</sup> Edition which is created by Education Scotland, used for self-evaluation of the school and for inspections.)

- 1.1 Self-Evaluation for Self-Improvement
- 1.3 Leadership of Change
- 2.2 Curriculum
- 2.3 Learning, teaching and assessment
- 2.7 Partnerships
- 3.1 Ensuring wellbeing, equality and inclusion
- 3.2 Raising attainment and achievement
- 3.3 Increasing Creativity and Employability



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## Improvement Priority 1

### “Skills for Learning, Life and Work”

- How do we help you to develop skills that will be useful when you join the world of work?
- Pupils, parents and staff will create a list of skills (framework) that we think are important for you to get better at.
- We want you to be able to talk about what skills you already have.
- We want you to be able to talk about skills you need to develop and how to do this.
- We are going to work with other local schools on a project to help you to build your skills.



## Improvement Priority 2

### “Equalities and Diversity”

- We want everyone to feel included and have their differences respected.
- We will have equality and diversity lessons within our Health Lessons so we can understand what it means.
- Families will be involved in learning about what the school are promoting.



## Improvement Priority 3

### “Developing our Vision”

- We will all have contributed to deciding on the schools vision, values and aims.
- We will know what the vision, values and aims mean and how this reflects what we do in the school.
- We will work through the ‘How Good is OUR School?’ document so we can have a say in how well our school is doing and how it can be improved.
- The staff will also evaluate the school and identify where we are and where we need to go.



## Improvement Priority 4

### “Numeracy”

- We will do assessments in maths so we know where we are and what we need to work on.
- The staff will learn new strategies and ideas for teaching us new concepts.
- Pupils will work on new ways for answering sums.
- We will be asked questions to help teachers know if maths lessons are working well.
- We will be getting help from Numeracy Development Officers who will come into the school to work with the teachers and us.

**“Learn today for a brighter tomorrow and be your best self!”**